

District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	84.2%	5.3%	78.9%	15.8%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	57.1%	14.3%	42.9%	38.1%	4.8%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	63.6%	9.1%	54.5%	36.4%	0%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	<10	92.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	<10	90.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	80%	10%	70%	20%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	66.7%	25%	41.7%	25%	8.3%
English Language Arts / Reading	03	Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	82.4%	5.9%	76.5%	17.6%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	57.1%	14.3%	42.9%	38.1%	4.8%
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	54.2%	12.5%	41.7%	37.5%	8.3%

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English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	63.6%	13.6%	50%	36.4%	0%
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2009-10	<10	81.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	<10	88.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	<10	88.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	<10	86.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	87%	66.7%	8.3%	58.3%	33.3%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	40%	13.3%	26.7%	46.7%	13.3%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	60%	20%	40%	40%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	54.5%	13.6%	40.9%	36.4%	9.1%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	63.6%	13.6%	50%	36.4%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	64.7%	23.5%	41.2%	17.6%	17.6%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	75%	10%	65%	20%	5%
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	<10	89.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	<10	89%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	60%	20%	40%	30%	10%
English Language Arts / Reading	05	Female	2010-11	<10	87.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	58.3%	8.3%	50%	33.3%	8.3%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	60%	20%	40%	20%	20%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	77.8%	11.1%	66.7%	16.7%	5.6%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	88.2%	11.8%	76.5%	11.8%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	70.8%	12.5%	58.3%	25%	4.2%
English Language Arts / Reading	06	Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	<10	91.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2009-10	100%	90%	92.3%	7.7%	84.6%	7.7%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	66.7%	25%	41.7%	33.3%	0%
English Language Arts / Reading	06	Male	2009-10	<10	85.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	75%	0%	75%	16.7%	8.3%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	88.2%	11.8%	76.5%	11.8%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	66.7%	9.5%	57.1%	28.6%	4.8%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	84.6%	15.4%	69.2%	15.4%	0%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	65.5%	10.3%	55.2%	24.1%	10.3%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	60%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	<10	87.3%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	White	2010-11	<10	84.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2009-10	<10	84.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	70%	10%	60%	20%	10%
English Language Arts / Reading	07	Male	2009-10	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	<10	75%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	90.9%	18.2%	72.7%	9.1%	0%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	63%	11.1%	51.9%	25.9%	11.1%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	85.7%	35.7%	50%	14.3%	0%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	66.7%	14.3%	52.4%	33.3%	0%
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	<10	67.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2009-10	<10	79.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	<10	86.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	<10	87.5%	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Female	2010-11	<10	86.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	75%	8.3%	66.7%	25%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	84.6%	38.5%	46.2%	15.4%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	65%	15%	50%	35%	0%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	42.1%	0%	42.1%	57.9%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	85.7%	23.8%	61.9%	14.3%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	100%	88.6%	81.8%	0%	81.8%	18.2%	0%
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	97.1%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	94.8%	20%	0%	20%	80%	0%
Mathematics	03	Female	2010-11	100%	95.3%	91.7%	25%	66.7%	8.3%	0%
Mathematics	03	Male	2009-10	<10	94.8%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	95.3%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	35.3%	0%	35.3%	64.7%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	85.7%	23.8%	61.9%	14.3%	0%
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10

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Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	87.5%	12.5%	75%	12.5%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	86.4%	0%	86.4%	13.6%	0%
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	94.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	92.9%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	91.6%	100%	0%	100%	0%	0%
Mathematics	04	Male	2009-10	100%	91.6%	86.7%	20%	66.7%	13.3%	0%
Mathematics	04	Male	2010-11	100%	91.3%	70%	0%	70%	30%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	86.4%	13.6%	72.7%	13.6%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	86.4%	0%	86.4%	13.6%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	66.7%	11.1%	55.6%	22.2%	11.1%
Mathematics	05	All Students	2010-11	100%	79.9%	80%	45%	35%	20%	0%
Mathematics	05	Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10

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Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	79.6%	60%	0%	60%	40%	0%
Mathematics	05	Female	2010-11	<10	80.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	100%	79.7%	66.7%	50%	16.7%	33.3%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	62.5%	6.3%	56.3%	25%	12.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	83.3%	50%	33.3%	16.7%	0%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	77.8%	22.2%	55.6%	16.7%	5.6%
Mathematics	06	All Students	2010-11	100%	84.5%	58.3%	8.3%	50%	41.7%	0%
Mathematics	06	Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	83%	76.9%	23.1%	53.8%	15.4%	7.7%
Mathematics	06	Female	2010-11	100%	86.2%	58.3%	16.7%	41.7%	41.7%	0%
Mathematics	06	Male	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	100%	82.9%	58.3%	0%	58.3%	41.7%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	77.8%	22.2%	55.6%	16.7%	5.6%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	57.1%	4.8%	52.4%	42.9%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	66.7%	16.7%	50%	33.3%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	69%	37.9%	31%	31%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	68.2%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	89.1%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	82.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	86.3%	70%	30%	40%	30%	0%
Mathematics	07	Male	2009-10	<10	81.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	63.6%	9.1%	54.5%	36.4%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	66.7%	40.7%	25.9%	33.3%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	42.9%	14.3%	28.6%	50%	7.1%
Mathematics	08	All Students	2010-11	100%	78%	42.9%	0%	42.9%	38.1%	19%
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	56.6%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10

District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Two or More Races	2009-10	<10	64.2%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	83.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	70.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	78.1%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	70%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	100%	77.8%	50%	0%	50%	33.3%	16.7%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	38.5%	7.7%	30.8%	53.8%	7.7%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	40%	0%	40%	40%	20%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	84.2%	26.3%	57.9%	5.3%	10.5%
Science	05	All Students	2010-11	100%	78.1%	55%	10%	45%	40%	5%
Science	05	Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	85.5%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	80%	20%	60%	10%	10%
Science	05	Female	2010-11	<10	78.6%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	80.8%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	100%	77.5%	41.7%	8.3%	33.3%	50%	8.3%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	82.4%	23.5%	58.8%	5.9%	11.8%

District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	61.1%	11.1%	50%	33.3%	5.6%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	56.3%	12.5%	43.8%	37.5%	6.3%
Science	08	All Students	2010-11	100%	78.1%	61.9%	0%	61.9%	19%	19%
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	56.4%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2009-10	<10	69.6%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	84.1%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	77%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	79.4%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	100%	76.9%	75%	0%	75%	25%	0%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	53.3%	6.7%	46.7%	40%	6.7%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	65%	0%	65%	15%	20%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10

District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	08	All Students	2010-11	<10	60.9%	N/A	N/A	N/A	N/A
English Language Arts	08	Black or African American	2010-11	<10	61.3%	N/A	N/A	N/A	N/A
English Language Arts	08	Male	2010-11	<10	64.1%	N/A	N/A	N/A	N/A
Mathematics	08	All Students	2010-11	<10	52.5%	N/A	N/A	N/A	N/A
Mathematics	08	Black or African American	2010-11	<10	54.1%	N/A	N/A	N/A	N/A
Mathematics	08	Male	2010-11	<10	57.5%	N/A	N/A	N/A	N/A

District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Reading	04	American Indian or Alaska Native	2009-10	<10	57.1%	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
Reading	04	Hispanic or Latino	2009-10	<10	46.3%	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	Hispanic or Latino	2009-10	<10	55.8%	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	07	Hispanic or Latino	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10
Reading	08	Black or African American	2009-10	<10	48.8%	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10

District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2009-10	<10	75%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	67.4%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	68.1%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	62.1%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	38.2%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	45.8%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	34%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10

District-Level Student Assessment Data for Ingham ISD, Mid-Michigan Leadership Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10