

## 2010-11 District-Level Accountability (AYP) Status Reporting for Ingham ISD, Mid-Michigan Leadership Academy

### AYP Detail Data

| Student Group                               | Location | Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students                                | State    | English Language Arts / Reading | 98.9%               | 93.7%                 |
| All Students                                | State    | Mathematics                     | 98.6%               | 94.4%                 |
| All Students                                | District | English Language Arts / Reading | 98.6%               | 96.3%                 |
| All Students                                | District | Mathematics                     | 97.8%               | 94.4%                 |
| American Indian or Alaska Native            | State    | English Language Arts / Reading | 98.4%               | 92.1%                 |
| American Indian or Alaska Native            | State    | Mathematics                     | 98.1%               | 93.4%                 |
| American Indian or Alaska Native            | District | English Language Arts / Reading | N/A                 | N/A                   |
| American Indian or Alaska Native            | District | Mathematics                     | N/A                 | N/A                   |
| Asian, Native Hawaiian, or Pacific Islander | State    | English Language Arts / Reading | 100.5%              | 96.5%                 |
| Asian, Native Hawaiian, or Pacific Islander | State    | Mathematics                     | 99.3%               | 97.4%                 |
| Black or African American                   | State    | English Language Arts / Reading | 96.8%               | 87.7%                 |
| Black or African American                   | State    | Mathematics                     | 96.4%               | 88.9%                 |
| Black or African American                   | District | English Language Arts / Reading | 94.5%               | 97.3%                 |
| Black or African American                   | District | Mathematics                     | 94.5%               | 97.3%                 |
| Hispanic or Latino                          | State    | English Language Arts / Reading | 98.8%               | 91.7%                 |
| Hispanic or Latino                          | State    | Mathematics                     | 98.1%               | 93.4%                 |
| Hispanic or Latino                          | District | English Language Arts / Reading | 102.9%              | 94.3%                 |
| Hispanic or Latino                          | District | Mathematics                     | 100%                | 88.6%                 |
| Two or More Races                           | State    | English Language Arts / Reading | 99.2%               | 94.1%                 |
| Two or More Races                           | State    | Mathematics                     | 99%                 | 94.9%                 |
| Two or More Races                           | District | English Language Arts / Reading | <30                 | <30                   |
| Two or More Races                           | District | Mathematics                     | <30                 | <30                   |
| White                                       | State    | English Language Arts / Reading | 99.4%               | 95.1%                 |
| White                                       | State    | Mathematics                     | 99.2%               | 95.6%                 |
| White                                       | District | English Language Arts / Reading | 100%                | 96.3%                 |
| White                                       | District | Mathematics                     | 100%                | 100%                  |
| Economically Disadvantaged                  | State    | English Language Arts / Reading | 98.4%               | 90.4%                 |
| Economically Disadvantaged                  | State    | Mathematics                     | 98.1%               | 91.9%                 |
| Economically Disadvantaged                  | District | English Language Arts / Reading | 97.7%               | 95.9%                 |
| Economically Disadvantaged                  | District | Mathematics                     | 97.7%               | 93.8%                 |
| Limited English Proficient                  | State    | English Language Arts / Reading | 99%                 | 85.3%                 |
| Limited English Proficient                  | State    | Mathematics                     | 98.2%               | 91.2%                 |
| Students with Disabilities                  | State    | English Language Arts / Reading | 97.8%               | 72.9%                 |
| Students with Disabilities                  | State    | Mathematics                     | 97.6%               | 78.9%                 |
| Students with Disabilities                  | District | English Language Arts / Reading | <30                 | <30                   |
| Students with Disabilities                  | District | Mathematics                     | <30                 | <30                   |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## 2010-11 District-Level Accountability (AYP) Status Reporting for Ingham ISD, Mid-Michigan Leadership Academy

### AYP Detail Data - Graduation Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Graduation Rate (High Schools only) (Goal 80%)</b> |
|---|-----------------|---|
| All Students                                | State           | 75.96%  |
| American Indian or Alaska Native            | State           | 65.87%  |
| Asian, Native Hawaiian, or Pacific Islander | State           | 87.07%  |
| Black or African American                   | State           | 57.97%  |
| Hispanic or Latino                          | State           | 63.52%  |
| Two or More Races                           | State           | 66.55%  |
| White                                       | State           | 82.04%  |
| Economically Disadvantaged                  | State           | 66.59%  |
| Limited English Proficient                  | State           | 83.13%  |
| Students with Disabilities                  | State           | 58.68%  |

\* All data based on students enrolled for a full academic year.

## 2010-11 District-Level Accountability (AYP) Status Reporting for Ingham ISD, Mid-Michigan Leadership Academy

### AYP Detail Data - Attendance Rate

| <b>Student Group</b>                        | <b>Location</b> | <b>Attendance Rate (Goal 90%)</b> |
|---|-----------------|-----------------------------------|
| All Students                                | State           | 94.9%                             |
| All Students                                | District        | 98.8%                             |
| American Indian or Alaska Native            | State           | 94%                               |
| American Indian or Alaska Native            | District        | 98.6%                             |
| Asian, Native Hawaiian, or Pacific Islander | State           | 96.6%                             |
| Asian, Native Hawaiian, or Pacific Islander | District        | 100%                              |
| Black or African American                   | State           | 91.9%                             |
| Black or African American                   | District        | 97.9%                             |
| Hispanic or Latino                          | State           | 94.2%                             |
| Hispanic or Latino                          | District        | 99.3%                             |
| Two or More Races                           | State           | 94.7%                             |
| White                                       | State           | 95.6%                             |
| White                                       | District        | 99.6%                             |
| Economically Disadvantaged                  | State           | 93.4%                             |
| Economically Disadvantaged                  | District        | 98.7%                             |
| Limited English Proficient                  | State           | 94.8%                             |
| Students with Disabilities                  | State           | 93.4%                             |
| Students with Disabilities                  | District        | 99.1%                             |

\* All data based on students enrolled for a full academic year.

## 2010-11 District-Level Accountability (AYP) Status Reporting for Ingham ISD, Mid-Michigan Leadership Academy

### Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 38%     |         |         | 31%     |         | 42%      |
| 2002-03     |         | 38%     |         |         | 31%     |         | 42%      |
| 2003-04     |         | 38%     |         |         | 31%     |         | 42%      |
| 2004-05     |         | 48%     |         |         | 43%     |         | 52%      |
| 2005-06     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2006-07     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2007-08     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2008-09     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2009-10     | 70%     | 69%     | 68%     | 67%     | 66%     | 65%     | 71%      |
| 2010-11     | 78%     | 77%     | 76%     | 75%     | 74%     | 73%     | 79%      |
| 2011-12     | 86%     | 85%     | 84%     | 83%     | 82%     | 82%     | 86%      |
| 2012-13     | 93%     | 92%     | 92%     | 91%     | 91%     | 91%     | 93%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

## 2010-11 District-Level Accountability (AYP) Status Reporting for Ingham ISD, Mid-Michigan Leadership Academy

### Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 47%     |         |         |         | 31%     | 33%      |
| 2002-03     |         | 47%     |         |         |         | 31%     | 33%      |
| 2003-04     |         | 47%     |         |         |         | 31%     | 33%      |
| 2004-05     |         | 56%     |         |         |         | 43%     | 44%      |
| 2005-06     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2006-07     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2007-08     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2008-09     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2009-10     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2010-11     | 75%     | 74%     | 71%     | 70%     | 67%     | 66%     | 67%      |
| 2011-12     | 83%     | 82%     | 81%     | 80%     | 78%     | 77%     | 78%      |
| 2012-13     | 91%     | 91%     | 90%     | 90%     | 89%     | 89%     | 89%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

**2010-11 District-Level Accountability (AYP) Status Reporting for Ingham ISD, Mid-Michigan Leadership Academy**

## District AYP Status

| <b>AYP ELA/Reading Status</b> | <b>AYP Mathematics Status</b> | <b>AYP Overall Status</b> | <b>District Improvement Status</b> | <b>Years in Improvement</b> |
|-------------------------------|-------------------------------|---------------------------|------------------------------------|-----------------------------|
| Met                           | Met                           | Met                       | N/A                                | 0                           |

## 2010-11 District-Level Accountability (AYP) Status Reporting for Ingham ISD, Mid-Michigan Leadership Academy

### Schools in District AYP Status

| School/ Building                | Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|---------------------------------|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| Mid-Michigan Leadership Academy | Yes            | Met                    | Met                    | Met                | B                               | N/A                       | 0                    |

% of Schools making AYP: 100%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%