



Contract

The Board of Trustees of Central Michigan University voluntarily awards contracts for the establishment of charter public schools, as is provided for in Part 6A of Michigan's Revised School Code. Mid-Michigan Leadership Academy opened on 96-09-03. Its current charter contract took effect on 06-07-01 and expires on 11-06-30. At that time, the Board of Trustees may choose to reauthorize the Academy's contract for a term based on the Academy's performance.

Mission Statement

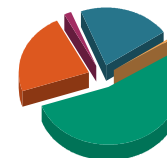
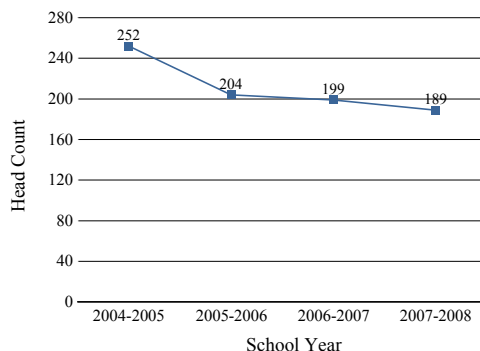
The Mid-Michigan Leadership Academy's community is a positive educational choice that will provide academic and social success for all students by implementing a challenging and innovative curriculum within a safe and nurturing environment.

Highlights/Accomplishments

The Mid Michigan Leadership Academy was visited by Congressman Mike Rogers in January 2008.

School Profile

Enrollment and Demographics



American Indian or Alaska Native	0.0%
Asian American	0.5%
Black or African American	54.0%
Hispanic or Latino	22.8%
Multiracial	1.6%
Native Hawaiian/Pacific Islander	0.0%
White	21.2%
Total:	100.0%

General Information

Address 730 West Maple
Lansing, MI 48906

Phone 517-485-5379

Fax 517-485-5892

School Email meitrem@michlead.org

Website <http://www.michlead.org>

Administrator Mr. Mark Eitrem

Board Members

Following is a list of the current Academy Board members and their positions.

Email teresa.sumpter@gmail.com

<u>Name</u>	<u>Role</u>
Teresa Sumpter	President
Leah Perkins	Vice President
Crystal Perry	Secretary
Yasak Ezabele	Treasurer
Kevin Webb	Director

Mission Specific Goals

- 1 Students who have been enrolled at the Academy at least one full year will reach proficiency in the State Standardized test, MEAP, at a rate equal to or exceeding 10% above the previous year for all subjects tested.
- 2 Student disciplinary actions involving fighting or defiance will be reduced a minimum of 10% as measured by the Academy's automated discipline record system, Powerschool, each and every year from this point forward.



State Accountability Measures

Education YES!

Through Education YES! each school in the state receives an annual report card that contains letter grades based on the school's MEAP scores, performance on key educational indicators, and success in making Adequate Yearly Progress (AYP).

	2006-2007	2007-2008
	K-8	K-8
ELA Grade	F	F
Math Grade	C	C
Science Grade	D	D
Social Studies Grade		
Indicators Grade	B	A
Composite Grade	C	C

Schools that receive a composite grade of an A under Education YES! are considered *Summary Accredited*. Schools that receive a composite grade of a B, C, or D-Alert are considered *Interim Accredited* and schools that receive a composite grade of an F are considered *Unaccredited*.

You can find additional information about the school's report card at:
[<https://oeaa.state.mi.us/ayp/>](https://oeaa.state.mi.us/ayp/)

Federal Accountability Measures

School Improvement Phase

Under the federal No Child Left Behind (NCLB) act, a school that does not make AYP for two or more consecutive years is identified as in need of improvement, corrective action, or restructuring.

Subject	ELA	Math
Grades	Improvement Status	Improvement Status
K-8	Not Identified	Not Identified

Adequate Yearly Progress (AYP)

The table below provides information on the Academy's performance in English Language Arts (ELA) and Mathematics relative to state AYP targets.

Subject	ELA		Math		
Grades	Made AYP	% Proficient	Target	% Proficient	Target
K-8	Yes	79.10	57.00	82.60	62.00

Attendance & Graduation

The table below provides information on the performance of Academies serving elementary and middle school students on attendance rate and the performance of Academies serving high school students on graduation rate relative to state AYP targets.

Subject	ELA	Math	Target
Grades	Rate	Rate	Rate
K-8 Attendance	93.60	93.60	85.00

Student Participation Rate

The table below provides information on the percent of students that were tested on the MEAP by subgroup. NCLB requires that at least 95% of students are tested.

Subject	ELA	Math	Target	
Grades	Demographic	Rate	Rate	Rate
K-8	All	99.20	99.20	95.00
K-8	African American	96.70	96.70	95.00
K-8	Economically Disadvantaged	91.80	91.80	95.00
K-8	Hispanic	96.80	96.80	95.00

Fiscal Accountability

The table below provides information from the 2006-2007 Audited Financial Statements. The minimum foundation allowance for a Michigan public school in 2007-08 was \$7,204. Industry standards suggest an academy's fund balance should be equal to 5 to 15% of the schools total operating expenditures.

2007-2008 Foundation Allowance	\$7,475.00
Fund Balance	\$150,344.00
Fund Balance % of Expenditure	5.36%
Instruction % of Expenditure	34.07 %



MEAP Performance Proficiency Percentages

Meap Level Proficiency %	Reading		Writing		ELA		Math		Science		Social	
	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008
3rd Grade	73.7	77.2	15.8	18.2	63.2	68.1	89.5	100.0				
Level 1	21.1	13.6	0.0	0.0	0.0	4.5	31.6	36.4				
Level 2	52.6	63.6	15.8	18.2	63.2	63.6	57.9	63.6				
Level 3	21.1	18.2	57.9	63.6	26.3	27.3	10.5	0.0				
Level 4	5.3	4.5	26.3	18.2	10.5	4.5	0.0	0.0				
4th Grade	47.6	63.2	14.3	15.8	42.9	42.1	61.9	73.7				
Level 1	9.5	5.3	0.0	0.0	4.8	0.0	4.8	26.3				
Level 2	38.1	57.9	14.3	15.8	38.1	42.1	57.1	47.4				
Level 3	47.6	26.3	76.2	78.9	42.9	47.4	33.3	15.8				
Level 4	4.8	10.5	9.5	5.3	14.3	10.5	4.8	10.5				
5th Grade	50.0	60.8	44.4	43.5	50.0	52.2	55.5	47.8	77.8	56.5		
Level 1	11.1	13.0	0.0	0.0	11.1	8.7	22.2	4.3	27.8	13.0		
Level 2	38.9	47.8	44.4	43.5	38.9	43.5	33.3	43.5	50.0	43.5		
Level 3	33.3	21.7	27.8	47.8	22.2	39.1	38.9	43.5	22.2	26.1		
Level 4	16.7	17.4	27.8	8.7	27.8	8.7	5.6	8.7	0.0	17.4		
6th Grade	58.8	68.4	47.1	63.2	53.0	68.4	53.0	52.6			58.8	52.6
Level 1	5.9	0.0	5.9	0.0	5.9	0.0	11.8	26.3			17.6	15.8
Level 2	52.9	68.4	41.2	63.2	47.1	68.4	41.2	26.3			41.2	36.8
Level 3	41.2	26.3	41.2	31.6	41.2	26.3	23.5	36.8			17.6	31.6
Level 4	0.0	5.3	11.8	5.3	5.9	5.3	23.5	10.5			23.5	15.8
7th Grade	50.0	30.4	56.3	69.6	50.0	30.4	43.8	39.1				
Level 1	0.0	17.4	0.0	0.0	0.0	8.7	6.3	17.4				
Level 2	50.0	13.0	56.3	69.6	50.0	21.7	37.5	21.7				
Level 3	18.8	30.4	18.8	21.7	25.0	47.8	43.8	52.2				
Level 4	31.3	39.1	25.0	8.7	25.0	21.7	12.5	8.7				
8th Grade	50.0	73.3	42.9	53.3	42.9	66.7	28.6	73.3	7.1	60.0		
Level 1	14.3	13.3	0.0	0.0	0.0	6.7	0.0	13.3	0.0	6.7		
Level 2	35.7	60.0	42.9	53.3	42.9	60.0	28.6	60.0	7.1	53.3		
Level 3	14.3	26.7	21.4	40.0	21.4	33.3	64.3	26.7	64.3	40.0		
Level 4	35.7	0.0	35.7	6.7	35.7	0.0	7.1	0.0	28.6	0.0		

The Michigan Educational Assessment Program (MEAP) and the Michigan Merit Exam (MME) reveal how Michigan's students and schools are doing in the core academic subjects. The MEAP test and the MME are the only common academic measures given statewide to all students and serve as a measure of accountability under NCLB and Education YES!. The MEAP and the MME assess students annually in 3rd through 8th grades and 11th grade in English Language Arts (ELA) and Math and once at the elementary, middle school, and high school level in science and social studies. Students scoring in Level 1 (Exceeded Expectations) and Level 2 (Met Expectations) are considered proficient. Students scoring in Level 3 (Basic) and Level 4 (Apprentice) are not considered proficient. The table above provides information on the percent of students who scored proficient and the percent of students who scored in each of the four performance levels.



Parent-Teacher Conferences

The parent-teacher conference participation rate is the percentage of students who were represented by a parent(s)/guardian at the parent-teacher conference.

Table with 3 columns: Participation Rate, 2006-2007 (90.00%), 2007-2008 (90.00%)

Highly Qualified Teachers

NCLB requires all core academic classes to be taught by highly qualified teachers (HQT). The information below indicates the percentage of core academic classes taught by HQT. Source: Registry of Educational Personnel (REP). Information below also reflects the percentage of teachers who are not HQT but are either emergency or provisionally permitted.

Table with 3 columns: Highly Qualified, Emergency Permitted, Provisional Permitted, 2006-2007, 2007-2008

Parents Right to Know

As a parent of a student at this school, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner upon request.

- ⇒ Whether the Michigan Department of Education has certified the teacher for the grades and subjects he or she teaches.
⇒ Whether the Michigan Department of Education has decided that the teacher can teach in a classroom without being certified under State regulations because of special circumstances.
⇒ The teacher's college major; whether the teacher has any advanced degrees and, if so, the subjects of the degrees.
⇒ Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

About This Report. This report was prepared by the Center for Charter Schools at Central Michigan University to comply with the requirements of Public Act 25 of 1990 and the No Child Left Behind Act. This report provides for parents, the accurate and reliable information necessary to make the best educational decisions for their children's future.

For additional information please visit www.thecenterforcharters.org.

Additional Information

Administered Assessments

Michigan law requires that schools use a nationally-recognized norm-referenced assessment or another assessment to annually assess student achievement in mathematics and literacy in grades 1-5. Below is information on which assessment(s) the Academy has listed in its contract. For detailed results of these assessments, please contact the school.

Table with 2 columns: Grades, Test In Contract. Rows: 3-8 Performance Series/Scantron, 1-2 Metropolitan Achievement Test

Curriculum Narrative

The Academy's curriculum is aligned to the Michigan Curriculum Framework Standards and Benchmarks and the Grade Level Content Expectations (GLCE) as applicable. Pacing guides for ELA and math are also aligned. The Academy has been working to align the technology, physical education and social studies curriculum with the new MDE GLCE which will be completed in the 2008-2009 school year.

Improvement Plans

The Academy, as required by the revised school code, annually updates the School Improvement Plan (SIP), and submits the SIP to the authorizer (CMU) for review. The Center for Charter School review focuses on finding evidence in the SIP that the Academy has high-quality, continuous improvement processes in place.



MEAP Performance Proficiency Percentages by Demographics

One of the main goals of the No Child Left Behind (NCLB) Act is to monitor the academic progress of all students. Therefore, NCLB requires schools to report on the academic progress of the students by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. The table below provides MEAP performance information for subgroups in which thirty or more students are assessed.

	<u>ELA</u>					<u>Math</u>				
	<u>Proficient</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Proficient</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
Grade 3										
Economically Disadvantaged	53.30	0.00	53.30	40.00	6.70	100.00	13.30	86.70	0.00	0.00
Female	84.60	0.00	84.60	15.40	0.00	100.00	38.50	61.50	0.00	0.00
Grade 4										
Economically Disadvantaged	47.10	0.00	47.10	41.20	11.80	82.30	29.40	52.90	11.80	5.90
Female	58.30	0.00	58.30	25.00	16.70	83.30	33.30	50.00	8.30	8.30
Grade 5										
Economically Disadvantaged	60.00	6.70	53.30	33.30	6.70	46.70	0.00	46.70	40.00	13.30
Male	53.00	11.80	41.20	35.30	11.80	47.10	5.90	41.20	47.10	5.90
Black	61.50	0.00	61.50	30.80	7.70	38.50	0.00	38.50	53.80	7.70
Grade 6										
Economically Disadvantaged	66.70	0.00	66.70	27.80	5.60	50.00	22.20	27.80	38.90	11.10
Black	61.50	0.00	61.50	30.80	7.70	46.20	15.40	30.80	53.80	0.00
Female	66.70	0.00	66.70	25.00	8.30	58.30	25.00	33.30	41.70	0.00
Grade 7										
Male	38.50	7.70	30.80	46.20	15.40	46.20	15.40	30.80	46.20	7.70
Economically Disadvantaged	30.40	8.70	21.70	47.80	21.70	39.10	17.40	21.70	52.20	8.70
Grade 8										
Economically Disadvantaged	66.70	0.00	66.70	33.30	0.00	75.00	8.30	66.70	25.00	0.00

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